

Sundance Newbridge Publishing Correlation to
FL B.E.S.T. Standards for English Language Arts - Grade 3



Strand	Standard	Bookroom Collections K-5	Guided Reading Level Sets K-5	Passages to Comprehension 2-5	Science of Reading Sets K-3	Writing Central 3-5
Florida B.E.S.T. English Language Arts (AD 2020 / IMPL 2021)						
Grade 3						
Strand	Expectations					
Standard	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	✓	✓	✓	✓
Standard	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	✓	✓	✓	✓
Standard	ELA.K12.EE.3.1	Make inferences to support comprehension.	✓	✓	✓	
Standard	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	✓	✓	✓	✓
Standard	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	✓	✓	✓	✓
Standard	ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	✓	✓	✓	✓
Strand	Foundational Skills					
Standard	ELA.3.F.1.	Applying Foundational Reading Skills				
Benchmark	Phonics and Word Analysis					
Benchmark Expectation	ELA.3.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.				
Benchmark Expectation	ELA.3.F.1.3.a.	Decode words with common Greek and Latin roots and affixes.	✓	✓		✓
Benchmark Expectation	ELA.3.F.1.3.b.	Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).	✓	✓		✓
Benchmark Expectation	ELA.3.F.1.3.c.	Decode multisyllabic words.	✓	✓		✓
Strand	Foundational Skills					
Standard	ELA.3.F.1.	Applying Foundational Reading Skills				
Benchmark	Fluency					
Benchmark Expectation	ELA.3.F.1.4:	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	✓	✓	✓	✓
Strand	Reading					
Standard	ELA.3.R.1.	Reading Prose and Poetry				
Benchmark	Literary Elements					
Benchmark Expectation	ELA.3.R.1.1:	Explain how one or more characters develop throughout the plot in a literary text.	✓	✓	✓	✓
Strand	Reading					

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Standard	ELA.3.R.1.	Reading Prose and Poetry					
Benchmark		Theme					
Benchmark Expectation	ELA.3.R.1.2:	Explain a theme and how it develops, using details, in a literary text.	✓	✓	✓	✓	✓
Strand		Reading					
Standard	ELA.3.R.1.	Reading Prose and Poetry					
Benchmark		Perspective and Point of View					
Benchmark Expectation	ELA.3.R.1.3:	Explain different characters' perspectives in a literary text.	✓	✓	✓	✓	✓
Strand		Reading					
Standard	ELA.3.R.1.	Reading Prose and Poetry					
Benchmark		Poetry					
Benchmark Expectation	ELA.3.R.1.4:	Identify types of poems: free verse, rhymed verse, haiku, and limerick.			✓		
Strand		Reading					
Standard	ELA.3.R.2.	Reading Informational Text					
Benchmark		Structure					
Benchmark Expectation	ELA.3.R.2.1:	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.	✓	✓	✓	✓	✓
Strand		Reading					
Standard	ELA.3.R.2.	Reading Informational Text					
Benchmark		Central Idea					
Benchmark Expectation	ELA.3.R.2.2:	Identify the central idea and explain how relevant details support that idea in a text.	✓	✓	✓	✓	✓
Strand		Reading					
Standard	ELA.3.R.2.	Reading Informational Text					
Benchmark		Purpose and Perspective					
Benchmark Expectation	ELA.3.R.2.3:	Explain the development of an author's purpose in an informational text.	✓	✓	✓	✓	✓
Strand		Reading					
Standard	ELA.3.R.2.	Reading Informational Text					
Benchmark		Argument					
Benchmark Expectation	ELA.3.R.2.4:	Identify an author's claim and explain how an author uses evidence to support the claim.	✓	✓	✓	✓	✓
Strand		Reading					
Standard	ELA.3.R.3.	Reading Across Genres					
Benchmark		Interpreting Figurative Language					

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Benchmark Expectation	ELA.3.R.3.1:	Identify and explain metaphors, personification, and hyperbole in text(s).			✓		
Strand	Reading						
Standard	ELA.3.R.3.	Reading Across Genres					
Benchmark		Paraphrasing and Summarizing					
Benchmark Expectation	ELA.3.R.3.2:	Summarize a text to enhance comprehension.					
Benchmark Expectation	ELA.3.R.3.2.a.	Include plot and theme for a literary text.	✓	✓	✓	✓	✓
Benchmark Expectation	ELA.3.R.3.2.b.	Use the central idea and relevant details for an informational text.	✓	✓	✓	✓	✓
Strand	Reading						
Standard	ELA.3.R.3.	Reading Across Genres					
Benchmark		Comparative Reading					
Benchmark Expectation	ELA.3.R.3.3:	Compare and contrast how two authors present information on the same topic or theme.					
Strand	Communication						
Standard	ELA.3.C.1.	Communicating Through Writing					
Benchmark		Handwriting					
Benchmark Expectation	ELA.3.C.1.1:	Write in cursive all upper- and lowercase letters.					
Strand	Communication						
Standard	ELA.3.C.1.	Communicating Through Writing					
Benchmark		Narrative Writing					
Benchmark Expectation	ELA.3.C.1.2:	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.	✓	✓		✓	✓
Strand	Communication						
Standard	ELA.3.C.1.	Communicating Through Writing					
Benchmark		Argumentative Writing					
Benchmark Expectation	ELA.3.C.1.3:	Write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.	✓	✓		✓	✓
Strand	Communication						
Standard	ELA.3.C.1.	Communicating Through Writing					
Benchmark		Expository Writing					

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Benchmark Expectation	ELA.3.C.1.4:	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.	✓	✓		✓	✓
Strand		Communication					
Standard	ELA.3.C.1.	Communicating Through Writing					
Benchmark		Improving Writing					
Benchmark Expectation	ELA.3.C.1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.					✓
Strand		Communication					
Standard	ELA.3.C.2.	Communicating Orally					
Benchmark		Oral Presentation					
Benchmark Expectation	ELA.3.C.2.1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.	✓	✓	✓	✓	✓
Strand		Communication					
Standard	ELA.3.C.3.	Following Conventions					
Benchmark		Conventions					
Benchmark Expectation	ELA.3.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	✓	✓	✓	✓	✓
Strand		Communication					
Standard	ELA.3.C.4.	Researching					
Benchmark		Researching and Using Information					
Benchmark Expectation	ELA.3.C.4.1:	Conduct research to answer a question, organizing information about the topic from multiple sources.					✓
Strand		Communication					
Standard	ELA.3.C.5.	Creating and Collaborating					
Benchmark		Multimedia					
Benchmark Expectation	ELA.3.C.5.1:	Use two or more multimedia elements to enhance oral or written tasks.					✓
Strand		Communication					
Standard	ELA.3.C.5.	Creating and Collaborating					
Benchmark		Technology in Communication					
Benchmark Expectation	ELA.3.C.5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.					✓
Strand		Vocabulary					
Standard	ELA.3.V.1.	Finding Meaning					
Benchmark		Academic Vocabulary					

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Benchmark Expectation	ELA.3.V.1.1:	Use grade-level academic vocabulary appropriately in speaking and writing.	✓	✓	✓	✓	✓
Strand	Vocabulary						
Standard	ELA.3.V.1.	Finding Meaning					
Benchmark		Morphology					
Benchmark Expectation	ELA.3.V.1.2:	Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	✓		✓	✓	
Strand	Vocabulary						
Standard	ELA.3.V.1.	Finding Meaning					
Benchmark		Context and Connotation					
Benchmark Expectation	ELA.3.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	✓	✓	✓	✓	✓