

Sundance Newbridge Publishing Correlation to
FL B.E.S.T. Standards for English Language Arts - Grade 2



Strand	Standard	AlphaKids GO! K-2	Discovery Links Science K-5	Discovery Links Social Studies K-5	Early Science K-3	Early Social Studies 1-2	Laugh-Out Loud 2-6	Passages to Comprehension 2-5	Power Pairs 1-4	Smart Steps K-2	Spotlight on Comprehension 1-6	Sundance Starters PreK-2	Weird, Wild, and Wonderful 1-5
Florida B.E.S.T. English Language Arts (AD 2020 / IMPL 2021)													
Grade 2													
Strand	Expectations												
Standard	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Standard	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Standard	ELA.K12.EE.3.1	Make inferences to support comprehension.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Standard	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Standard	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Standard	ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Strand	Foundational Skills												
Standard	ELA.2.F.1.	Applying Foundational Reading Skills											
Benchmark	Phonics and Word Analysis												
Benchmark Expectation	ELA.2.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.											
Benchmark Expectation	ELA.2.F.1.3.a.	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).	✓	✓	✓					✓	✓	✓	✓
Benchmark Expectation	ELA.2.F.1.3.b.	Decode regularly spelled two-syllable words with long and short vowels.	✓	✓	✓		✓			✓	✓	✓	✓
Benchmark Expectation	ELA.2.F.1.3.c.	Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble).	✓							✓			
Benchmark Expectation	ELA.2.F.1.3.d.	Decode words with common prefixes and suffixes.	✓	✓	✓					✓	✓	✓	✓
Benchmark Expectation	ELA.2.F.1.3.e.	Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	✓	✓	✓					✓	✓	✓	✓
Strand	Foundational Skills												
Standard	ELA.2.F.1.	Applying Foundational Reading Skills											
Benchmark	Fluency												
Benchmark Expectation	ELA.2.F.1.4:	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
Strand	Reading												
Standard	ELA.2.R.1.	Reading Prose and Poetry											
Benchmark	Literary Elements												
Benchmark Expectation	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.	✓					✓	✓	✓	✓	✓	✓
Strand	Reading												
Standard	ELA.2.R.1.	Reading Prose and Poetry											
Benchmark	Theme												
Benchmark Expectation	ELA.2.R.1.2:	Identify and explain a theme of a literary text.	✓					✓	✓	✓	✓	✓	✓
Strand	Reading												
Standard	ELA.2.R.1.	Reading Prose and Poetry											
Benchmark	Perspective and Point of View												
Benchmark Expectation	ELA.2.R.1.3:	Identify different characters' perspectives in a literary text.	✓					✓	✓	✓	✓	✓	✓

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Strand		Reading											
Standard	ELA.2.R.1.	Reading Prose and Poetry											
Benchmark		Poetry											
Benchmark Expectation	ELA.2.R.1.4:	Identify rhyme schemes in poems.	✓				✓	✓	✓	✓	✓	✓	
Strand		Reading											
Standard	ELA.2.R.2.	Reading Informational Text											
Benchmark		Structure											
Benchmark Expectation	ELA.2.R.2.1:	Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Strand		Reading											
Standard	ELA.2.R.2.	Reading Informational Text											
Benchmark		Central Idea											
Benchmark Expectation	ELA.2.R.2.2:	Identify the central idea and relevant details in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Strand		Reading											
Standard	ELA.2.R.2.	Reading Informational Text											
Benchmark		Purpose and Perspective											
Benchmark Expectation	ELA.2.R.2.3:	Explain an author's purpose in an informational text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Strand		Reading											
Standard	ELA.2.R.2.	Reading Informational Text											
Benchmark		Argument											
Benchmark Expectation	ELA.2.R.2.4:	Explain an author's opinion(s) and supporting evidence.	✓	✓	✓			✓	✓	✓	✓		
Strand		Reading											
Standard	ELA.2.R.3.	Reading Across Genres											
Benchmark		Paraphrasing and Summarizing											
Benchmark Expectation	ELA.2.R.3.2:	Retell a text to enhance comprehension.											
Benchmark Expectation	ELA.2.R.3.2.a.	Use main story elements in a logical sequence for a literary text.	✓				✓	✓	✓	✓	✓	✓	
Benchmark Expectation	ELA.2.R.3.2.b.	Use the central idea and relevant details for an informational text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Strand		Reading											
Standard	ELA.2.R.3.	Reading Across Genres											
Benchmark		Comparative Reading											
Benchmark Expectation	ELA.2.R.3.3:	Compare and contrast important details presented by two texts on the same topic or theme.	✓				✓	✓	✓	✓	✓		
Strand		Communication											
Standard	ELA.2.C.1.	Communicating Through Writing											
Benchmark		Handwriting											
Benchmark Expectation	ELA.2.C.1.1:	Demonstrate legible printing skills.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Strand		Communication											
Standard	ELA.2.C.1.	Communicating Through Writing											
Benchmark		Narrative Writing											
Benchmark Expectation	ELA.2.C.1.2:	Write personal or fictional narratives using a logical sequence of events, transitions, and an ending.	✓						✓	✓		✓	
Strand		Communication											
Standard	ELA.2.C.1.	Communicating Through Writing											
Benchmark		Argumentative Writing											

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Benchmark Expectation	ELA.2.C.1.3: Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion.	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
Strand	Communication												
Standard	ELA.2.C.1. Communicating Through Writing												
Benchmark	Expository Writing												
Benchmark Expectation	ELA.2.C.1.4: Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
Strand	Communication												
Standard	ELA.2.C.1. Communicating Through Writing												
Benchmark	Improving Writing												
Benchmark Expectation	ELA.2.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Strand	Communication												
Standard	ELA.2.C.2. Communicating Orally												
Benchmark	Oral Presentation												
Benchmark Expectation	ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Strand	Communication												
Standard	ELA.2.C.3. Following Conventions												
Benchmark	Conventions												
Benchmark Expectation	ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Strand	Communication												
Standard	ELA.2.C.4. Researching												
Benchmark	Researching and Using Information												
Benchmark Expectation	ELA.2.C.4.1: Participate in research to gather information to answer a question about a single topic using multiple sources.	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
Strand	Communication												
Standard	ELA.2.C.5. Creating and Collaborating												
Benchmark	Multimedia												
Benchmark Expectation	ELA.2.C.5.1: Use one or more multimedia element(s) to enhance oral or written tasks.	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓
Strand	Communication												
Standard	ELA.2.C.5. Creating and Collaborating												
Benchmark	Technology in Communication												
Benchmark Expectation	ELA.2.C.5.2: Use digital tools to produce and publish writing individually or with peers and with support from adults.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Strand	Vocabulary												
Standard	ELA.2.V.1. Finding Meaning												
Benchmark	Academic Vocabulary												
Benchmark Expectation	ELA.2.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Strand	Vocabulary												
Standard	ELA.2.V.1. Finding Meaning												
Benchmark	Morphology												
Benchmark Expectation	ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.	✓	✓	✓				✓	✓	✓	✓	✓	

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Strand	Vocabulary												
Standard	ELA.2.V.1.	Finding Meaning											
Benchmark	Context and Connotation												
Benchmark Expectation	ELA.2.V.1.3:	Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓