

# Discovery Links® Social Studies Skills Matrix

For a complete correlation to the Common Core State Standards (CCSS) and Social Studies C3 Framework (NGSS), visit [SundanceNewbridge.com](http://SundanceNewbridge.com)

Title/GRL/LEX	Strand	Reading Objective	Social Studies Objective	Vocabulary Words	Integrate Literacy and Social Studies
<b>At School</b> GRL A/BR60L	Civics	Children identify the main topic of a text. CCSS: RI.K.2, RI.K.10	Children identify classroom rules and explain why rules are important at school. C3 Framework: D2.Civ.3.K-2, D2.Civ.7.K-2, D2.Civ.12.K-2	school, share, listen, help, learn	Ask and answer questions about key details related to school activities. CCSS: RI.K.1
<b>At Work</b> GRL A/30L	Economics	Children retell key details of a text. CCSS: RI.K.2, RI.K.10	Children recognize that workers produce goods and services for a community. C3 Framework: D2.Eco.4.K-2	dancer, farmer, firefighter, potter, police officer	Interpret photos to learn about work in a community. CCSS: RI.K.7
<b>Bread</b> GRL A/BR70L	Culture	Children compare and contrast information. CCSS: RI.K.3, RI.K.10	Children describe breads, including where they come from. C3 Framework: D2.Econ.4.K-2, D2.Geo.3.K-2	bread, eat, seeds, bumps, holes	Interpret information from photographs about different breads. CCSS: RI.K.7
<b>Firsts</b> GRL A/BR50L	Identity	Children retell key details of a text. CCSS: RI.K.2, RI.K.10	Children discuss how people grow and change over time. C3 Framework: D1.3.K-2	first, tooth, step, friend, school	Compare and contrast details about firsts that happen as babies grow. CCSS: RI.K.3
<b>City Signs</b> GRL B/20L	Civics	Children compare and contrast information. CCSS: RI.K.3, RI.K.10	Children understand the ways in which signs communicate rules and other information. C3 Framework: D2.Civ.2.K-2	sign, sidewalk, store, bike, every	Retell key details about signs found in the city. CCSS: RI.K.2
<b>Families</b> GRL B/10L	Culture	Children retell key details of a text. CCSS: RI.K.2, RI.K.10	Children recognize a variety of activities families may share as well as the diversity of family structures and members. C3 Framework: D2.Soc.8.9-12	family, shopping, reading, party, together	Identify the reasons an author gives to support points about families. CCSS: RI.K.8
<b>Home Then and Now</b> GRL B/110L	History	Children compare and contrast information. CCSS: RI.K.3, RI.K.10	Children compare life at home in the past to life at home today. C3 Framework: D2.His.2.K-2, D3.1.K-2	home, refrigerator, change, phone, television	Ask and answer questions about how things found in the home have changed over time. CCSS: RI.K.1
<b>We Are Special</b> GRL B/BR20L	Identity	Children retell key details of a text. CCSS: RI.K.2, RI.K.10	Children identify the variety of ways in which individuals are special. C3 Framework: D2.Psy.9.9-12	paint, build, sing, read, special	Identify the reasons an author gives to identify the variety of ways in which individuals are special. CCSS: RI.K.8
<b>Hair</b> GRL C/60L	Identity	Children compare and contrast information. CCSS: RI.K.3, RI.K.10	Children explore the concept of diversity through discovering ways in which people are unique. C3 Framework: D2.Psy.9.9-12	hairy, curly, straight, silly, great	Identify the reasons an author gives to appreciate the ways individuals are unique. CCSS: RI.K.8
<b>Here I Am!</b> GRL C/140L	Geography	Children retell key details of a text. CCSS: RI.K.2, RI.K.10	Children identify cultural and environmental characteristics of a specific place. C3 Framework: D2.Geo.6.K-2	planet, country, state, town, street	Answer questions about text details to understand the concept of a "global address." CCSS: RI.K.1
<b>My Neighborhood</b> GRL C/90L	Civics	Children retell key details of a text. CCSS: RI.K.2, RI.K.10	Children construct a map of a neighborhood. C3 Framework: D2.Geo.1.K-2	park, library, market, firehouse, neighbor	Use the text and photos to identify key locations in a neighborhood. CCSS: RI.K.7
<b>On the Go</b> GRL C/0L	Economics	Children retell key details of a text. CCSS: RI.K.2, RI.K.10	Children explore how people use transportation to travel. C3 Framework: D2.Geo.7.K-2	plane, train, boat, car, bus	Describe the connections between pieces of information about different modes of transportation. CCSS: RI.K.3
<b>Together</b> GRL C/130L	Civics	Children identify the main topic of a text. CCSS: RI.K.2, RI.K.10	Children recognize how working together to accomplish tasks makes work easier or more fun. C3 Framework: D2.Civ.6.K-2	garden, birdhouses, chorus, team, beach	Compare and contrast details about group activities. CCSS: RI.K.3
<b>Where We Live</b> GRL C/80L	Geography	Children compare and contrast information. CCSS: RI.K.3, RI.K.10	Children draw a familiar place and use their drawing to describe the place. C3 Framework: D2.Geo.1.K-2, D2.Geo.2.K-2	mountain, valley, desert, city, lake	Use the text and photos to describe the places where homes are found. CCSS: RI.K.7

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<b>Fourth of July</b> GRL D/220L	Culture	Children retell key details in a text. CCSS: RI.K.2, RI.K.10	Children identify traditions associated with July 4th celebrations and ask questions about the holiday. C3 Framework: D1.3.K-2, D2.His.1.K-2	wave, picnic, watch, fireworks, celebrate	Use the text and photos to identify common traditions associated with the celebration of the Fourth of July. CCSS: RI.K.7
<b>My Flag</b> GRL D/160L	Civics	Children identify the main topic of a text. CCSS: RI.K.2, RI.K.10	Children work together to design a class flag. C3 Framework: D2.Civ.9.K-2	flag, building, parade, stamp, united	Ask and answer questions about the United States flag to understand what it represents. CCSS: RI.K.1
<b>People Everywhere</b> GRL D/130L	Culture	Children retell key details in a text. CCSS: RI.K.2, RI.K.10	Children learn about the basic needs of people and recognize commonalities among people around the world. C3 Framework: D1.3.K-2, D2.Geo.8.K-2	all, people, shelter, work, sleep	Use the text and photos to learn about basic needs of all people. CCSS: RI.K.7
<b>Rules</b> GRL D/80L	Civics	Children retell key details in a text. CCSS: RI.K.2, RI.K.10	Children explain how rules for play, travel, and school keep people safe. C3 Framework: D2.Civ.3.K-2	rule, sport, ride, cross, safe	Use the photos in a text to tell about rules. CCSS: RI.K.7
<b>Taking Care of Dogs</b> GRL D/70L	Culture	Children retell key details in a text. CCSS: RI.K.2, RI.K.10	Children explore how people work together to share responsibilities. C3 Framework: D2.Civ.6.K-2	give, job, pet, brush, bathe	Use the text and photos to help see how children can help care for their pets. CCSS: RI.K.7
<b>This Is America</b> GRL D/140L	Civics	Children compare and contrast information. CCSS: RI.K.3, RI.K.10	Children describe familiar places. C3 Framework: D2.Geo.1.K-2, D2.Geo.2.K-2	cold, wet, dry, busy, quiet	Use the photos and text to describe places in America. CCSS: RI.K.7
<b>Apple Tree Year</b> GRL E/220L	Geography	Children compare and contrast information. CCSS: RI.1.3, RI.1.10	Children describe how apples are produced in a community. C3 Framework: D2.Eco.4.K-2	ripe, fall, winter, spring, summer	Distinguish between information provided by pictures and information provided by words to learn about how apples are produced. CCSS: RI.1.6
<b>Long Ago</b> GRL E/100L	History	Children retell key details in a text. CCSS: RI.K.2, RI.K.10	Children compare life in the past to life today. C3 Framework: D2.His.2.K-2	travel, cook, type, photograph, dress	Distinguish between information provided by pictures and information provided by the words in a text about life long ago. CCSS: RI.1.6
<b>Needs</b> GRL E/130L	Geography	Children compare and contrast information. CCSS: RI.1.3, RI.1.10	Children explain how the basic need of clothing varies according to one's environment. C3 Framework: D2.Geo.4.K-2	keep, warm, cool, too, need	Use the photos and text to describe the needs of people who live in different climates. CCSS: RI.1.7
<b>School Then and Now</b> GRL E/290L	History	Children retell key details of a text. CCSS: RI.1.2, RI.1.10	Children compare life at school in the past to life at school today. C3 Framework: D2.His.2.K-2	long ago, different, some, never, change	Describe the connection between pieces of information about school in the past and school today. CCSS: RI.1.3
<b>We Need Water</b> GRL E/80L	Geography	Children identify the main topic of a text. CCSS: RI.1.2, RI.1.10	Children identify a nearby body of water and tell about how the water is used. C3 Framework: D2.Geo.2.K-2	river, lake, ocean, wash, drink	Distinguish between information provided by pictures and information provided by the text about how people use water. CCSS: RI.1.6
<b>Wonderful Wheat</b> GRL E/100L	Economics	Children retell key details of a text. CCSS: RI.1.2, RI.1.10	Children describe the skills required to produce wheat and wheat products. C3 Framework: D2.Eco.3.K-2	wheat, harvest, some, plant, next	Use the photos and details in the text to describe wheat and wheat products. CCSS: RI.1.7
<b>Everyone Needs Water</b> GRL F/180L	Geography	Children identify cause-and-effect relationships. CCSS: RI.1.3, RI.1.10	Children describe ways people use water and tell how people get the water they need. C3 Framework: D2.Eco.4.K-2	wash, build, dam, store, pipe	Use the photos and details in a text to describe why people need water and how people get the water they need. CCSS: RI.1.7
<b>Great Grandma and I</b> GRL F/300L	History	Children compare and contrast information. CCSS: RI.1.3, RI.1.10	Children compare life in the past to life today. C3 Framework: D2.His.2.K-2	great grandma, travel, beach, favorite, treat	Ask and answer questions about life in the past. CCSS: RI.1.1
<b>Houses Around the World</b> GRL F/180L	Culture	Children retell key details of a text. CCSS: RI.1.2, RI.1.10	Children compare how environmental characteristics affect people's homes in a region. C3 Framework: D2.Geo.4.K-2	clay, brick, row, alone, whatever	Use the photos and text to describe houses found around the world. CCSS: RI.1.7
<b>Who Helps?</b> GRL F/260L	Civics	Children identify cause-and-effect relationships. CCSS: RI.1.3, RI.1.10	Children explain how all people play important roles in a community. C3 Framework: D2.Civ.2.K-2	neighborhood, carrier, deliver, guard, construction	Ask and answer questions about the roles of people in a community. CCSS: RI.1.1

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<b>My Climate</b> GRL G/260L	Geography	Children identify cause-and-effect relationships. CCSS: RI.1.3, RI.1.10	Children explain how climate affects people's lives in a place. C3 Framework: D2.Geo.4.K-2	climate, mild, cool, almost, season	Use text features to find key facts about climates. CCSS: RI.1.5
<b>Saving Up</b> GRL G/460L	Economics	Children identify the main topic of a text and retell details. CCSS: RI.1.2, RI.1.10	Children brainstorm ways to save money and ways to use money to help their school or community. C3 Framework: D2.Eco.10.K-2, D2.Civ.2.K-2	earn, money, give, spend	Identify the reasons the author gives to explain why people save money. CCSS: RI.1.8
<b>Transportation Over the Years</b> GRL G/180L	History	Children retell key details of a text. CCSS: RI.1.2, RI.1.10	Children compare forms of travel from the past, present, and future. C3 Framework: D2.His.2.K-2, D2.His.14.K-2	ago, change, future, transportation, time line	Distinguish between information provided by pictures and information provided by words to understand how forms of transportation have changed. CCSS: RI.1.6
<b>What Families Do</b> GRL G/260L	Culture	Children identify the main topic of a text and retell details. CCSS: RI.1.2, RI.1.10	Children explain how families spend time together. C3 Framework: D1.3.K-2, D2.Civ.2.K-2	belong, aquarium, amusement, sometimes, special	Describe the connection between pieces of information about the activities that families do together. CCSS: RI.1.3
<b>Gifts From the Earth</b> GRL H/290L	Technology	Children identify the main topic of a text and retell details. CCSS: RI.1.2, RI.1.10	Children describe an object found at school that is made of a product that comes from Earth. C3 Framework: D2.Geo.11.K-2, D2.Eco.4.K-2	earth, marble, granite, gold, silver	Use text features to find information about gifts from the earth. CCSS: RI.1.5
<b>Native American Weaving</b> GRL H/600L	Culture	Children retell key details of a text. CCSS: RI.1.2, RI.1.10	Children find more information about Native American weaving. C3 Framework: D2.His.10.K-2, D3.1.K-2	weave, placemat, potholder, wool, loom	Compare and contrast information about different Native American weavings. CCSS: RI.1.3
<b>Taking a Trip</b> GRL H/350L	Geography	Children compare and contrast information. CCSS: RI.1.3, RI.1.10	Children use a map to describe a trip across the United States. C3 Framework: D2.Geo.2.K-2, D2.Geo.3.K-2	prairie, forest, desert, valley, reach	Clarify the meanings of words that name geographical locations. CCSS: RI.1.4
<b>What Do Historians Do?</b> GRL H/300L	History	Children retell key details of a text. CCSS: RI.1.2, RI.1.10	Children generate questions about pioneers. C3 Framework: D2.His.3.K-2	historian, pioneer, museum, visit, model	Use the photos and details in a text to describe the work of historians. CCSS: RI.1.7
<b>The Busy Harvest</b> GRL I/450L	Economics	Children describe a series of steps or events. CCSS: RI.1.3, RI.1.10	Children describe the harvesting process for pumpkins. C3 Framework: D2.Eco.4.K-2	sort, pump, silo, orchard, crate	Compare and contrast products that are harvested. CCSS: RI.1.3
<b>Meet the Astronauts</b> GRL I/450L	Civics	Children identify the main topic of a text and retell details. CCSS: RI.1.2, RI.1.10	Children describe the roles of astronauts. C3 Framework: D2.Civ.1.K-2, D2.Civ.14.K-2	American, team, landed, safely, study	Describe the connections between ideas to better understand the work of astronauts. CCSS: RI.1.3
<b>Orange Juice: From Farm to Table</b> GRL I/360L	Economics	Children identify the main topic of a text and retell details. CCSS: RI.1.2, RI.1.10	Children describe the steps of producing orange juice and some costs of production. C3 Framework: D2.Eco.4.K-2, D2.Eco.7.K-2	juice, grove, ripe, factory, fresh	Use photos and details in the text to tell about the process of making orange juice. CCSS: RI.1.7
<b>The River Road</b> GRL I/400L	Geography	Children identify the main topic of a text and retell details. CCSS: RI.1.2, RI.1.10	Children explain why and how people and goods move on the Mississippi River. C3 Framework: D2.Geo.7.K-2	river, along, goods, barge, tugboat	Use a map to understand key ideas about the Mississippi River. CCSS: RI.1.5
<b>Why People Move</b> GRL I/380L	Geography	Children identify cause-and-effect relationships. CCSS: RI.1.3, RI.1.10	Children construct a map to show a person's move across town. C3 Framework: D2.Geo.1.K-2, D2.Geo.2.K-2	reason, nearby, dinosaur, art, across	Distinguish between information provided by pictures and information provided by words in a text to explain why people move. CCSS: RI.1.6
<b>Colonial Williamsburg</b> GRL J/430L	History	Children identify cause-and-effect relationships. CCSS: RI.1.3, RI.1.10	Children compare objects from colonial times to similar objects today. C3 Framework: D2.His.2.K-2	stitch, strip, grind, instrument, carriage	Distinguish between information provided by pictures and information provided by the words in a text about Colonial Williamsburg. CCSS: RI.1.6
<b>Keeping Bees</b> GRL J/460L	Economics	Children describe a series of steps or events. CCSS: RI.1.3, RI.1.10	Children ask and answer questions about the skills of being a beekeeper and the costs of producing honey. C3 Framework: D2.Eco.3.K-2, D2.Eco.7.K-2	swarm, search, gather, nectar, extract	Use the photos and details in a text to describe how beekeepers raise bees that produce honey. CCSS: RI.1.7

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<b>National Wildlife Refuges</b> GRL J/610L	Geography	Children compare and contrast information. CCSS: RI.1.3, RI.1.10	Children describe environmental characteristics of a national wildlife refuge. C3 Framework: D2.Geo.6.K-2, D2.Geo.2.K-2	wildlife refuge, habitat, desert, marsh, migrate, tundra	Write a narrative about a national wildlife refuge visit. CCSS: W.1.3
<b>New Year Traditions Around the World</b> GRL J/700L	Culture	Children identify the main topic of a text and retell details. CCSS: RI.1.2, RI.1.10	Children explore new year cultural traditions. C3 Framework: D1.3.K-2, D2.Geo.6.K-2	tradition, celebrate, parade, countries, perform	Compare and contrast details about traditions in different cultures. CCSS: RI.1.3
<b>Remember George Washington</b> GRL J/380L	Civics	Children retell key details of a text. CCSS: RI.1.2, RI.1.10	Children generate questions about how George Washington shaped our country's history. C3 Framework: D2.His.3.K-2	president, brave, capital, monument	Distinguish between information provided by photos and information provided by the words in a text about George Washington. CCSS: RI.1.6
<b>Going West</b> GRL K/500L	History	Children describe a series of events. CCSS: RI.2.3, RI.2.10	Children write a sequence of events about life on a wagon train going west. C3 Framework: D2.His.1.K-2	trail, might, cross, reach, journey	Explain how images contribute to the reader's understanding of how people traveled west. CCSS: RI.2.7
<b>Holidays Through the Year</b> GRL K/550L	Civics	Children identify the main topic of a text and the focus of specific paragraphs. CCSS: RI.2.2, RI.2.10	Children ask questions about holidays people celebrate and look for answers to their questions. C3 Framework: D2.Civ.14.K-2, D3.1.K-2	remember, hero, celebrate, independence, country	Explain how images contribute to a reader's understanding of holidays. CCSS: RI.2.7
<b>Making Choices</b> GRL K/500L	Civics	Children identify key details that support the main topic of a text. CCSS: RI.2.1, RI.2.10	Children identify the benefits and costs of making a personal decision. C3 Framework: D2.Eco.2.K-2	choice, project, decide, price, apartment	Compare and contrast personal choices that children make. CCSS: RI.2.3
<b>The Pilgrims</b> GRL K/520L	History	Children describe a series of historical events. CCSS: RI.2.3, RI.2.10	Children generate questions about how the Pilgrims are important to our country's history. C3 Framework: D2.His.3.K-2	land, row, explain, shelter, imagine	Explain how images contribute to the reader's understanding of the Pilgrims. CCSS: RI.2.7
<b>The Pueblo People</b> GRL K/500L	Culture	Children identify key details that support the main topic of a text. CCSS: RI.2.1, RI.2.10	Children compare the life of Pueblo people in the past to life today. C3 Framework: D2.His.2.K-2	cliff, area, center, able, traditional	Use headings and other text features to tell about the life of the Pueblo people. CCSS: RI.2.5
<b>We Vote</b> GRL K/520L	Civics	Children describe problems and solutions related to voting. CCSS: RI.2.3, RI.2.10	Children conduct a class vote to demonstrate how people can make decisions in the classroom. C3 Framework: D2.Civ.11.K-2	field trip, reason, whether, enough, another	Identify what the author wants to explain in the text and the reasons the author gives to support why voting is important. CCSS: RI.2.6, RI.2.8
<b>Coming to America</b> GRL L/590L	History	Children identify cause-and-effect relationships. CCSS: RI.2.3, RI.2.10	Children write a sequence of events about coming to Ellis Island. C3 Framework: D2.His.1.K-2	island, brave, language, company, ferryboat	Ask and answer questions about how people came to America long ago. CCSS: RI.2.1
<b>Communities</b> GRL L/560L	Civics	Children compare and contrast information. CCSS: RI.2.3, RI.2.10	Children describe a community and make a map of it. C3 Framework: D2.Civ.14.K-2, D2.Geo.1.K-2, D2.Geo.3.K-2	rural, community, suburban, urban, neighborhood	Explain how images contribute to a reader's understanding of different kinds of communities. CCSS: RI.2.7
<b>Follow the Dollar</b> GRL L/520L	Economics	Children describe a series of steps or events. CCSS: RI.2.3, RI.2.10	Children describe the money that the government produces and the role of banks. C3 Framework: D2.Eco.12.K-2, D2.Eco.9.K-2	stamp, serve, receive, several, shred	Ask and answer questions to demonstrate understanding of key details related to how paper money is made and how it travels. CCSS: RI.2.1
<b>Looking at Money</b> GRL L/570L	Civics	Children identify the main topic of a text and the focus of specific paragraphs. CCSS: RI.2.2, RI.2.10	Children ask and answer questions about a person honored on American currency. C3 Framework: D2.His.3.K-2, D2.His.9.K-2	wonder, believe, elected, outer space, explore	Use text features to locate information about American currency in a text. CCSS: RI.2.5
<b>The Olympics</b> GRL L/530L	History	Children describe a series of historical events. CCSS: RI.2.3, RI.2.10	Children find out more about their favorite Olympic event. C3 Framework: D2.His.3.K-2, D3.1.K-2	torch, contest, athlete, compete, medal	Describe the reasons the author gives that support the idea that the Olympic Games have changed. CCSS: RI.2.8
<b>Our Capital</b> GRL L/530L	Civics	Children identify the main topic of a text and the focus of specific paragraphs. CCSS: RI.2.2, RI.2.10	Children describe places to visit in our capital and explain why they would be interesting to visit. C3 Framework: D2.Civ.5.K-2, D2.Geo.6.K-2	historic, pass, memory, honor, equal	Describe how reasons support the author's points about our nation's capital. CCSS: RI.2.8

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<b>Firefighters</b> GRL M/610L	Economics	Children describe a series of steps or events. CCSS: RI.2.3, RI.2.10	Children describe the skills of firefighters and the services they provide. C3 Framework: D2.Eco.3.K-2, D2.Eco.4.K-2	flash, set, lug, location, weary	Use text features to locate information about firefighters in a text efficiently. CCSS: RI.2.5
<b>Reading Maps</b> GRL M/540L	Geography	Children compare and contrast information. CCSS: RI.2.3, RI.2.10	Children construct maps of familiar places. C3 Framework: D2.Geo.1.K-2	path, above, overpass, satellite, ocean	Identify what the author wants to explain about maps. CCSS: RI.2.6
<b>Shipping Goods</b> GRL M/550L	Geography	Children describe a series of steps or events. CCSS: RI.2.3, RI.2.10	Children compare and contrast how two different goods are shipped to a final destination. C3 Framework: D2.Geo.7.K-2, D2.Geo.11.K-2, D2.Eco.4.K-2	load, ship, deliver, collect, cargo	Explain how images clarify a text about shipping goods from nearby and distant places. CCSS: RI.2.7
<b>The Statue of Liberty</b> GRL M/560L	History	Children identify the main topic of a text and the focus of specific paragraphs. CCSS: RI.2.2, RI.2.10	Children describe the sequence of events in building the Statue of Liberty. C3 Framework: D2.His.1.K-2	liberty, crown, direct, completed, solve	Ask and answer questions to demonstrate understanding of the history of the Statue of Liberty. CCSS: RI.2.1
<b>Taking Care of Trees</b> GRL M/550L	Geography	Children identify cause-and-effect relationships. CCSS: RI.2.3, RI.2.10	Children write and draw about Arbor Day to demonstrate understanding of how people can take care of trees. C3 Framework: D2.Geo.5.K-2, D2.Civ.2.K-2, D2.Civ.14.K-2	natural, resource, creature, replace, future	Identify what the author wants to explain about the importance of trees. CCSS: RI.2.6
<b>Volunteers</b> GRL M/520L	Civics	Children identify key details that support the main topic of a text. CCSS: RI.2.1, RI.2.10	Children explain how volunteers play an important role in the community. C3 Framework: D2.Civ.2.K-2	mural, depend, recycle, rescue, endangered	Explain how images contribute to a text to describe the ways volunteers help in a community. CCSS: RI.2.7
<b>A City Grows</b> GRL N/670L	History	Students identify the main idea and supporting details in a text. CCSS: RI.3.2, RI.3.10	Students describe how places have changed from 100 years ago and explain probable causes for these developments. C3 Framework: D2.His.2.3-5, D2.His.14.3-5	settle, along, lumber, center, stockyard	Use information gained from illustrations and the words in the text to demonstrate understanding of how Chicago grew into a large city. CCSS: RI.3.7
<b>Festivals for all Seasons</b> GRL N/800L	Civics	Students compare and contrast information. CCSS: RI.3.3, RI.3.10	Students describe a festival event and tell about its community impact. C3 Framework: D2.Civ.8.3-5	gather, goal, announce, honor, favorite	Use the photos and words in a text to understand when certain festivals occur. CCSS: RI.3.7
<b>How Paper Is Made</b> GRL N/510L	Economics	Students describe a series of steps or events. CCSS: RI.3.3, RI.3.10	Students identify examples of resources that are used to produce paper products and discuss the importance of recycling. C3 Framework: D2.Eco.3.3-5	material, mill, drum, pulp, soggy	Determine the main idea of a text and recount the key details related to how paper is made. CCSS: RI.3.2
<b>Landforms</b> GRL N/520L	Geography	Students recount the key details of a text. CCSS: RI.3.2, RI.3.10	Students draw landforms, compare and contrast the landforms' features, and use maps to locate these landforms in the United States. C3 Framework: D2.Geo.1.3-5, D2.Geo.2.3-5	landform, surface, create, canyon, sharply	Use information from maps, photos, and the text to describe and compare landforms. CCSS: RI.3.7
<b>National Parks</b> GRL N/560L	Geography	Students compare and contrast information. CCSS: RI.3.3, RI.3.10	Students describe a national park and use a map of it to tell about its environmental characteristics. C3 Framework: D2.Geo.1.3-5, D2.Geo.2.3-5, D3.1.3-5	protected, ranger, visitor, message, form	Ask and answer questions to demonstrate understanding of the importance of national parks. CCSS: RI.3.1
<b>Building Up!</b> GRL O/830L	Technology	Students describe cause-and-effect relationships. CCSS: RI.3.3, RI.3.10	Students research biographical information about a famous builder. C3 Framework: D3.1.3-5	skyscraper, population, support, beam, eager	Determine the main idea of a text and recount details related to the construction of skyscrapers. CCSS: RI.3.2
<b>Fair Day U.S.A.</b> GRL O/880L	Culture	Students identify the main idea and supporting details in a text. CCSS: RI.3.2, RI.3.10	Students make a poster to advertise a local fair. C3 Framework: D4.2.3-5, D4.3.3-5	amaze, enormous, auctioneer, groom, fussy	Use information from photos and the words in a text to demonstrate understanding of the history of America's fairs. CCSS: RI.3.7
<b>Race to the South Pole</b> GRL O/650L	Geography	Students compare and contrast information. CCSS: RI.3.3, RI.3.10	Students map and describe a trip to a place with a different climate. C3 Framework: D2.Geo.1.3-5, D2.Geo.2.3-5, D2.Geo.7.3-5	companion, trek, depot, trudge, haul	Ask and answer questions to demonstrate understanding of the race to the South Pole. CCSS: RI.3.1

Title/GRL/LEX	Strand	Reading Objective	Social Studies Objective	Vocabulary Words	Integrate Literacy and Social Studies
<b>Small Cities</b> GRL O/770L	Geography	Students compare and contrast information. CCSS: RI.3.3, RI.3.10	Students describe the characteristics of specific places. C3 Framework: D2.Geo.6.3-5, D2.Geo.2.3-5	alike, provide, instance, value, possible	Ask and answer questions to demonstrate understanding of the histories, characteristics, and climates of three small U.S. cities. CCSS: RI.3.1
<b>America the Beautiful</b> GRL P/930L	Geography	Students identify the main idea and supporting details in a text. CCSS: RI.3.2, RI.3.10	Students draw and describe a beautiful place in America. C3 Framework: D2.Geo.1.3-5	breathtaking, patriotic, precious, harvest, region	Use text features to locate relevant information about places in America. CCSS: RI.3.5
<b>Clay</b> GRL P/790L	History	Students compare and contrast information. CCSS: RI.3.3, RI.3.10	Students use sources to find out more about how archaeologists study the past. C3 Framework: D3.1.3-5, D2.His.13.3-5	riddle, waterproof, fireproof, pit, tablet	Describe the logical connection between sentences and paragraphs about pottery-making. CCSS: RI.3.8
<b>Making a Difference: Playgrounds Build Community</b> GRL P/800L	Civics	Students describe the series of steps in building a community playground. CCSS: RI.3.3, RI.3.10	Students develop a plan to help others in the community by working together. C3 Framework: D2.Civ.7.3-5, D2.Civ.8.3-5	committee, donate, fund-raising, volunteer	Ask and answer questions to demonstrate understanding of how building a playground builds community. CCSS: RI.3.1
<b>Moonwalkers</b> GRL P/910L	History	Students describe a series of historical events. CCSS: RI.3.3, RI.3.10	Students ask questions about the exploration of the moon and Mars. C3 Framework: D2.His.3.3-5	boulder, bulky, resemble, isolation, vehicle	Ask and answer questions about space exploration on the moon. CCSS: RI.3.1
<b>Famous American Women</b> GRL Q/960L	History	Students explain cause-and-effect relationships. CCSS: RI.4.3, RI.4.10	Students ask questions to find out more about a famous American woman. C3 Framework: D2.His.3.3-5	activist, suffrage, discrimination, civil rights	Explain how an author uses reasons and evidence to support points in a historical text. CCSS: RI.4.8
<b>Hometowns</b> GRL Q/960L	Culture	Students compare and contrast information. CCSS: RI.4.3, RI.4.10	Students make a poster to attract tourists to a city or town. C3 Framework: D2.Geo.1.3-5, D4.2.3-5, D4.3.3-5	nestle, cozy, portable, heritage, appreciate	Explain how an author uses reasons and evidence to support points about hometowns. CCSS: RI.4.8
<b>State Government</b> GRL Q/840L	Civics	Students refer to details and examples in a text when explaining what the text says explicitly. CCSS: RI.4.1, RI.4.10	Students research and take notes about the roles of the three branches of state government. C3 Framework: D2.Civ.1.3-5, D2.Civ.5.3-5	capital, capitol, branches, representative, legislature	Interpret information presented visually and explain how the information contributes to an understanding of state government. CCSS: RI.4.7
<b>Clues to the Past</b> GRL R/810L	History	Students determine the main idea and supporting details in a text. CCSS: RI.4.2, RI.4.10	Students study an artifact to make a claim about the past. C3 Framework: D2.His.16.3-5	temple, clue, explore, erupt, skill	Interpret information about ancient ruins presented visually. CCSS: RI.4.7
<b>Fossil Tales</b> GRL R/880L	History	Students explain a series of events in history. CCSS: RI.4.3, RI.4.10	Students present a summary of information about fossils in a flyer format. C3 Framework: D4.2.3-5, D4.3.3-5	embed, prehistoric, conceited, reconstruct, goof	Describe the overall structure of a section of a text about the discovery of fossils. CCSS: RI.4.5
<b>Metal Matters</b> GRL R/860L	History	Students explain cause-and-effect relationships. CCSS: RI.4.3, RI.4.10	Students summarize the causes and effects of the Bronze and Iron Ages. C3 Framework: D2.His.14.3-5, D2.His.17.3-5	generally, elastic, encase, handle, undergo	Summarize the text about the history of metals. CCSS: RI.4.2
<b>America's Coasts</b> GRL S/900L	Geography	Students compare and contrast information. CCSS: RI.4.3, RI.4.10	Students research and present information about the Atlantic Intracoastal Waterway. C3 Framework: D2.Geo.6.3-5, D3.1.3-5, D4.3.3-5	affect, gaze, extend, plow, remain	Summarize sections of a text to describe America's coasts. CCSS: RI.4.2
<b>Our History with Horses</b> GRL S/860L	History	Students determine the main idea and supporting details in a text. CCSS: RI.4.2, RI.4.10	Students create a timeline of related events and compare developments that happened at the same time. C3 Framework: D2.His.1.3-5	trust, rear, buck, tame, mount	Explain how an author uses reasons and evidence to support points in a text about the partnership between humans and horses. CCSS: RI.4.8
<b>Our West</b> GRL S/1010L	Geography	Students explain cause-and-effect relationships. CCSS: RI.4.3, RI.4.10	Students compare and contrast life in San Francisco in 1849 to life in San Francisco today. C3 Framework: D2.His.2.3-5, D3.1.3-5	hefty, shield, impassable, destination, resent	Compare and contrast a firsthand and secondhand account of a pioneer's journey to the West. CCSS: RI.4.6
<b>Work Then and Now</b> GRL S/830L	History	Students compare and contrast information. CCSS: RI.4.3, RI.4.10	Students ask questions about and research inventors of inventions that affected certain jobs in history. C3 Framework: D2.His.3.3-5, D3.1.3-5	fertilize, advantage, patient, instrument, cure	Interpret information presented quantitatively and explain how the information adds to an understanding of how work has changed. CCSS: RI.4.7

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<b>For a Good Cause</b> GRL T/970L	Civics	Students determine the main ideas and supporting key details in a text. CCSS: RI.5.2, RI.5.10	Students find and present information about a local organization that helps others. C3 Framework: D2.Civ.6.3-5, D2.Civ.8.3-5, D3.1.3-5, D4.6.3-5	debris, ripple, determination, vision, conservation	Compare and contrast details about organizations that help many people and communities. CCSS: RI.5.3
<b>The Story of America's Trains</b> GRL T/980L	History	Students explain a series of events in history. CCSS: RI.5.3, RI.5.10	Students research and make a fact card about a person associated with the history of railroads in America. C3 Framework: D2.His.3.3-5, D2.His.13.3-5, D3.1.3-5	chug, belch, inconvenient, jostling, barrel	Determine the main ideas of a text about the history of America's trains. CCSS: RI.5.2
<b>Temporary Homes</b> GRL T/880L	Geography	Students explain problems and solutions in a text. CCSS: RI.5.3, RI.5.10	Students compare and contrast the materials used to build permanent and temporary buildings. C3 Framework: D2.Geo.8.3-5, D4.2.3-5	obtain, secure, overcome, belongings, bleak	Quote accurately from a text when explaining information about temporary homes. CCSS: RI.5.1
<b>Deserts</b> GRL U/930L	Geography	Students determine the main ideas and supporting key details in a text. CCSS: RI.5.2, RI.5.10	Students use maps to describe the locations of deserts. C3 Framework: D2.Geo.3.3-5	sizzling, sloping, blazing, scrubby, shifting	Compare and contrast details about deserts. CCSS: RI.5.3
<b>Port Cities</b> GRL U/920L	Economics	Students explain a series of events in history. CCSS: RI.5.3, RI.5.10	Students interpret maps to describe how and why three different U.S. port cities developed. C3 Framework: D2.Eco.3.3-5, D2.Geo.2.3-5	warehouse, gateway, hub, equip, outstanding	Quote accurately from a text when drawing inferences about port cities. CCSS: RI.5.1
<b>They Dared to Dream</b> GRL U/930L	History	Students compare and contrast three famous individuals from history. CCSS: RI.5.3, RI.5.10	Students ask and answer questions about a famous American who changed people's lives. C3 Framework: D2.His.3.3-5, D2.His.10.3-5	activist, delegate, governess, governor, govern	Determine the main ideas of a text about three famous Americans. CCSS: RI.5.2
<b>Get the Message</b> GRL V/950L	History	Students explain a series of events in history. CCSS: RI.5.3, RI.5.10	Students compare and contrast the use of the telegraph and the computer. C3 Framework: D2.His.2.3-5	often, clerk, instant, magnetism, represent	Summarize the important information in a text about the history of how people send messages. CCSS: RI.5.2
<b>The Harlem Renaissance: Profiles in Creativity</b> GRL V/970L	Culture	Students compare and contrast information. CCSS: RI.5.3, RI.5.10	Students ask and answer questions about a famous African American. C3 Framework: D2.His.3.3-5, D2.His.10.3-5	boulevard, grand, vibrant, prosperous, forge	Summarize the most important information from profiles of six remarkable people from the Harlem Renaissance. CCSS: RI.5.2
<b>Native American Contributions to the World</b> GRL V/960L	History	Students explain cause-and-effect relationships. CCSS: RI.5.3, RI.5.10	Students summarize the central claim in a secondary work of history. C3 Framework: D2.His.17.3-5	confederacy, constitution, indigenous, loanword	Explain how an author uses reasons and evidence to support points about Native American contributions. CCSS: RI.5.8