

Decoder Kids: Phonics / Kindergarten

Standard	Standard Description	Coverage in Kindergarten Sets
23.00100.	Language Arts/Grade Kindergarten	
	Reading Literary	
	Key Ideas and Details	
ELAGSEKRL1	With prompting and support, ask and answer questions about key details in a text.	✓
ELAGSEKRL2	With prompting and support, retell familiar stories, including key details.	✓
ELAGSEKRL3	With prompting and support, identify characters, settings, and major events in a story.	✓
	Craft and Structure	
ELAGSEKRL4	With prompting and support, ask and answer questions about unknown words in a text.	✓
ELAGSEKRL5	Recognize common types of texts (e.g., storybooks, poems).	✓
ELAGSEKRL6	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	✓
	Integration of Knowledge and Ideas	
ELAGSEKRL7	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).	✓
ELAGSEKRL9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	✓
	Range of Reading and Level of Text Complexity	
ELAGSEKRL10	Actively engage in group reading activities with purpose and understanding.	✓
	Reading Informational	
	Key Ideas and Details	
ELAGSEKRI1	With prompting and support, ask and answer questions about key details in a text.	✓
ELAGSEKRI2	With prompting and support, identify the main topic (main idea) and retell key details of a text (supporting details).	✓
ELAGSEKRI3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	✓
	Craft and Structure	
ELAGSEKRI4	With prompting and support, ask and answer questions about unknown words in a text.	✓
ELAGSEKRI5	Identify the front cover, back cover, and title page of a book.	✓
ELAGSEKRI6	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	✓
	Integration of Knowledge and Ideas	
ELAGSEKRI7	With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text).	✓
ELAGSEKRI8	With prompting and support, identify the reasons an author gives to support points in a text.	✓
ELAGSEKRI9	With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	✓
	Range of Reading and Level of Text Complexity	
ELAGSEKRI10	Actively engage in group reading of informational text with purpose and understanding.	✓
	Reading Foundational	
	Print Concepts	
ELAGSEKRF1	Demonstrate understanding of the organization and basic features of print.	✓
ELAGSEKRF1.a	Follow words from left to right, top to bottom, and page-by-page.	✓
ELAGSEKRF1.b	Recognize that spoken words are represented in written language by specific sequences of letters.	✓
ELAGSEKRF1.c	Understand that words are separated by spaces in print.	✓
ELAGSEKRF1.d	Recognize and name all upper- and lowercase letters of the alphabet.	✓

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	Phonological Awareness	
ELAGSEKRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	✓
ELAGSEKRF2.a	Recognize and produce rhyming words.	✓
ELAGSEKRF2.b	Count, pronounce, blend, and segment syllables in spoken words.	✓
ELAGSEKRF2.c	Blend and segment onsets and rimes of single-syllable spoken words.	✓
ELAGSEKRF2.d	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	✓
ELAGSEKRF2.e	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	✓
	Phonics and Word Recognition	
ELAGSEKRF3	Know and apply grade-level phonics and word analysis skills in decoding words.	✓
ELAGSEKRF3.a	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.	✓
ELAGSEKRF3.b	Demonstrate basic knowledge of long and short sounds for the given major vowels.	✓
ELAGSEKRF3.c	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	✓
	Fluency	
ELAGSEKRF4	Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does); read emergent-reader texts with purpose and understanding.	✓
	Writing	
	Text Types and Purpose	
ELAGSEKW1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).	✓
ELAGSEKW2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	✓
ELAGSEKW3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	✓
	Production and Distribution of Writing	
ELAGSEKW5	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	✓
ELAGSEKW6	With guidance and support from adults, use a variety of tools to produce and publish writing, including digital tools in collaboration with peers.	✓
	Research to Build and Present Knowledge	
ELAGSEKW7	With guidance and support, participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	✓
ELAGSEKW8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	✓
	Speaking and Listening	
	Comprehension and Collaboration	
ELAGSEKSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	✓
ELAGSEKSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	✓
ELAGSEKSL1.b	Continue a conversation through multiple exchanges.	✓
ELAGSEKSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.	✓
ELAGSEKSL3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	✓
	Presentation of Knowledge and Ideas	
ELAGSEKSL4	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	✓
ELAGSEKSL5	Add drawings or other visual displays to descriptions as desired to provide additional detail.	✓
ELAGSEKSL6	Speak audibly and express thoughts, feelings, and ideas clearly.	✓

Standard	Standard Description	Coverage in Kindergarten Sets
Language		
Conventions of Standard English		
ELAGSEK1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	✓
ELAGSEK1.a	Print many upper- and lowercase letters.	✓
ELAGSEK1.b	Use frequently occurring nouns and verbs.	✓
ELAGSEK1.c	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes) when speaking.	✓
ELAGSEK1.d	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).	✓
ELAGSEK1.e	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	✓
ELAGSEK1.f	Produce and expand complete sentences in shared language activities.	✓
ELAGSEK2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	✓
ELAGSEK2.a	Capitalize the first word in a sentence and the pronoun I.	✓
ELAGSEK2.b	Recognize and name end punctuation.	✓
ELAGSEK2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).	✓
ELAGSEK2.d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	✓
Vocabulary Acquisition and Use		
ELAGSEK4	With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	✓
ELAGSEK4.a	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).	✓
ELAGSEK4.b	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.	✓
ELAGSEK5	With guidance and support from adults, explore word relationships and nuances in word meanings.	✓
ELAGSEK5.a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	✓
ELAGSEK5.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	✓
ELAGSEK5.c	Identify real-life connections between words and their use (e.g., note places at school that are colorful).	✓
ELAGSEK5.d	Begin to distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.	✓
ELAGSEK6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	✓