

Decoder Kids: Phonics / Grade 2

Standard	Standard Description	Coverage in Grade 2 Sets
23.00300.	Language Arts/Grade 2	
	Reading Literary	
	Key Ideas and Details	
ELAGSE2RL1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	✓
ELAGSE2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	✓
ELAGSE2RL3	Describe how characters in a story respond to major events and challenges.	✓
	Craft and Structure	
ELAGSE2RL5	Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.	✓
ELAGSE2RL6	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	✓
	Integration of Knowledge and Ideas	
ELAGSE2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	✓
ELAGSE2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	✓
	Reading Informational	
	Key Ideas and Details	
ELAGSE2RI1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	✓
ELAGSE2RI2	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	✓
ELAGSE2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	✓
	Craft and Structure	
ELAGSE2RI5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	✓
	Integration of Knowledge and Ideas	
ELAGSE2RI7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	✓
ELAGSE2RI8	Describe how reasons support specific points the author makes in a text.	✓
	Range of Reading and Level of Text Complexity	
ELAGSE2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	✓

Standard	Standard Description	Coverage in Grade 2 Sets
	Reading Foundational	
	Print Concepts	
	Phonics and Word Recognition	
ELAGSE2RF3	Know and apply grade-level phonics and word analysis skills in decoding words.	✓
ELAGSE2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.	✓
ELAGSE2RF3.b	Know spelling-sound correspondences for additional common vowel teams.	✓
ELAGSE2RF3.c	Decode regularly spelled two-syllable words with long vowels.	✓
ELAGSE2RF3.d	Decode words with common prefixes and suffixes.	✓
ELAGSE2RF3.e	Identify words with inconsistent but common spelling-sound correspondences.	✓
	Fluency	
ELAGSE2RF4	Read with sufficient accuracy and fluency to support comprehension.	✓
ELAGSE2RF4.a	Read on-level text with purpose and understanding.	✓
ELAGSE2RF4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	✓
ELAGSE2RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	✓
ELAGSE2RF4.d	Read grade-appropriate irregularly spelled word.	✓
	Speaking and Listening	
	Comprehension and Collaboration	
ELAGSE2SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	✓
ELAGSE2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	✓
ELAGSE2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.	✓
ELAGSE2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.	✓
	Presentation of Knowledge and Ideas	
ELAGSE2SL6	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)	✓
	Language	
	Conventions of Standard English	
ELAGSE2L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	✓
ELAGSE2L1.c	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	✓
ELAGSE2L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	✓
ELAGSE2L2.c	Use an apostrophe to form contractions and frequently occurring possessives.	✓
ELAGSE2L2.d	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).	✓

Standard	Standard Description	Coverage in Grade 2 Sets
	Vocabulary Acquisition and Use	
ELAGSE2L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	✓
ELAGSE2L4.a	Use sentence-level context as a clue to the meaning of a word or phrase.	✓
ELAGSE2L4.b	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).	✓
ELAGSE2L4.c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).	✓
ELAGSE2L4.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).	✓
ELAGSE2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).	✓