

Decoder Kids: Phonics / Grade 1

Standard	Standard Description	Coverage in Grade 1 Sets
23.00200.	Language Arts/Grade 1	
	Reading Literary	
	Key Ideas and Details	
ELAGSE1RL1	Ask and answer questions about key details in a text.	✓
ELAGSE1RL2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	✓
ELAGSE1RL3	Describe characters, settings, and major events in a story, using key details.	✓
	Craft and Structure	
ELAGSE1RL6	Identify who is telling the story at various points in a text.	✓
	Integration of Knowledge and Ideas	
ELAGSE1RL7	Use illustrations and details in a story to describe its characters, setting, or events.	✓
	Reading Informational	
	Key Ideas and Details	
ELAGSE1RI1	Ask and answer questions about key details in a text.	✓
ELAGSE1RI2	Identify the main topic and retell key details of a text.	✓
ELAGSE1RI3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	✓
	Craft and Structure	
ELAGSE1RI4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	✓
ELAGSE1RI5	Know and use various text features (e.g., headings, tables of content, glossaries, electronic menus, icons) to locate key facts or information in a text.	✓
ELAGSE1RI6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	✓
	Integration of Knowledge and Ideas	
ELAGSE1RI7	Use illustrations and details in a text to describe its key ideas.	✓
ELAGSE1RI8	Identify the reasons an author gives to support points in a text.	✓
	Range of Reading and Level of Text Complexity	
ELAGSE1RI10	With prompting and support, read informational texts appropriately complex for grade 1.	✓
	Reading Foundational	
	Print Concepts	
ELAGSE1RF1	Demonstrate understanding of the organization and basic features of print.	✓
ELAGSE1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	✓
	Phonological Awareness	
ELAGSE1RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	✓
ELAGSE1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.	✓
ELAGSE1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	✓
ELAGSE1RF2.c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	✓
ELAGSE1RF2.d	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	✓

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	Phonics and Word Recognition	
ELAGSE1RF3	Know and apply grade-level phonics and word analysis skills in decoding words.	✓
ELAGSE1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.	✓
ELAGSE1RF3.b	Decode regularly spelled one-syllable words.	✓
ELAGSE1RF3.c	Know final -e and common vowel team conventions for representing long vowel sounds.	✓
ELAGSE1RF3.d	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	✓
ELAGSE1RF3.e	Decode two-syllable words following basic patterns by breaking the words into syllables.	✓
ELAGSE1RF3.f	Read words with inflectional endings.	✓
	Fluency	
ELAGSE1RF4	Read with sufficient accuracy and fluency to support comprehension.	✓
ELAGSE1RF4.a	Read on-level text with purpose and understanding.	✓
ELAGSE1RF4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	✓
ELAGSE1RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	✓
ELAGSE1RF4.d	Read grade-appropriate irregularly spelled word.	✓
	Speaking and Listening	
	Comprehension and Collaboration	
ELAGSE1SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	✓
ELAGSE1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	✓
ELAGSE1SL1.b	Build on others talk in conversations by responding to the comments of others through multiple exchanges.	✓
ELAGSE1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	✓
	Presentation of Knowledge and Ideas	
ELAGSE1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	✓
	Language	
	Conventions of Standard English	
ELAGSE1L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	✓
ELAGSE1L1.a	Print all upper- and lowercase letters.	✓
ELAGSE1L1.c	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	✓
ELAGSE1L1.k	Print with appropriate spacing between words and sentences.	✓
ELAGSE1L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	✓
ELAGSE1L2.b	Use end punctuation for sentences.	✓
ELAGSE1L2.d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	✓
ELAGSE1L2.e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	✓

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Vocabulary Acquisition and Use		
ELAGSE1L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	✓
ELAGSE1L4.a	Use sentence-level context as a clue to the meaning of a word or phrase.	✓
ELAGSE1L4.b	Use frequently occurring affixes as a clue to the meaning of a word.	✓
ELAGSE1L4.c	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	✓
ELAGSE1L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	✓
ELAGSE1L5.d	Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.	✓
ELAGSE1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).	✓